

IB Global Conference Singapore_2018: Breakout Session Abstract

Session Title

Enhancing International Mindedness by increasing IB Diploma Admissions at a Japanese National University: A 5-year Experience

Session Description

This session will focus on how a National University in Japan took the initiative to recognize the IB Diploma and accept IB students without imposing admission tests and how IB students are helping to initiate international mindedness among other students and faculty. IB students who are presently enrolled include many Japanese Nationals, who brought with them a mindset to think beyond Japanese cultural norms and be more open to cultural diversity. These students have shown that it is not the person's nationality or mother tongue that makes him or her more international minded but their education. IB education appears to have influenced their take on any issue with a more worldly approach. IB students tend to create a learning environment and encourage other students to form a community of learners. They also value the experience of others. This new trend of learners has influenced the University decision to increase IB admissions, so that IB students can build a career in Japan and also internationalize the Japanese society by encouraging local students to think globally from their own home ground.

Session Goal

The ultimate goal of this session is to share the positive experiences of hosting internationally minded IB students and encouraging the development of a more proactive and smooth transition of IB Diploma students into Japanese Higher Education. This session will highlight IB student voices, experiences of IB academic advisors and University Admission officers, at a Japanese National University.