

## 大学教育再生加速プログラム採択事業 国際バカロレアフォーラム

## 国際バカロレアをめぐる高大接続

High School and University Articulation System for IB students

◆日 時 平成29年2月22日(水) 13:00~15:30

◆場 所 岡山大学 中央図書館3階 セミナー室 A・B・C

プログラム

12:30~ 受 付

13:00~ 開会の挨拶 岡山大学理事・副学長(教育担当) 許 南浩

講 演

「IB と大学教育内容の親和性/IB 生にとって理想の大学入学者選抜」

■IB 認定校一条校の視点より

加藤学園暁秀高等学校・中学校 ウェンドフェルト 延子

■国内インターナショナルスクールの視点より 広島インターナショナルスクール 黒川 礼子

■IB 入試実施大学の視点より

岡山大学副学長(入試改革担当) 田原 誠

14:40~ 休憩

15:00~ パネルディスカッション

モデレーター 岡山大学アドミッションセンター教授 飯塚 誠也

パネリスト 加藤学園暁秀高等学校・中学校 ウェンドフェルト 延子

広島インターナショナルスクール 黒川 礼子 岡山大学副学長(入試改革担当) 田原 誠

15:25 閉会の挨拶 岡山大学アドミッションセンター特任教授 佐竹 恭介

## High School and University Articulation System for IB students

(国際バカロレアをめぐる高大接続)

Background/Aim: The International Baccalaureate (IB) Diploma Program is an internationally recognized, comprehensive 2 year course, which prepares students for admission into Universities, worldwide. Recently, the number of IB diploma (IBDP) graduates enrolling into Japanese Universities is gradually increasing. Okayama University is the only National University which admits IBDP students into all 11 faculties and 1 special course. Presently, 13 IBDP students are enrolled at Okayama University since 2012 and the number of IBDP students seeking admission into Okayama University is on the rise. As pioneers in IBDP admissions among Japanese National Universities, Okayama University Admission Center admissions) is constantly seeking ways of making Okayama University more IB friendly, by listening to IB student voices, IB student academic advisors and through regular consultations with academic advisors at IB schools, interested in referring students to Okayama University. In this regard, the IB student advisor at Okayama University Admission Center and 2 student advisors (from an IB Article 1 school and an International School in Japan), took the initiative to discuss and find ways of creating a more IB friendly Japanese University Admission Policy. It is also important to note that 3 out of the 13 IB students presently enrolled at Okayama University, are students of the IB schools mentioned above. Originally, a joint presentation at the upcoming IB Global conference in Yokohama, in March 2017 was planned which eventually, Okayama University decided to host as an IB educational forum, on campus.

IB forum details: At first, a common topic was selected and approved by both IB school advisors and Okayama University Admission Center faculty, during skype meetings, which also included details about the target audience and various contents of the forum. The topic was chosen as IB と大学教育内容の親和性/IB 生にとって理想の大学入学者選抜, and 3 speakers (1 from the Article 1 school; 1 from the International School; 1 from Okayama University Admission Center) were chosen to discuss the topic from their own perspectives. Japanese was decided as the preferred language of the IB forum as it would be easier to convey the motive and message behind the IB forum

to a greater audience. During the forum, IB school student advisors discussed in detail about how their respective students choose a university, what students and teachers expect of Japanese universities and what is presently lacking, in order create a more IB friendly university. In addition, both student advisors appreciated the continuous efforts of Okayama University and the leadership taken by Okayama University to create the best possible IB student friendly University environment. The  $3^{\rm rd}$  and final speaker, Director of Okayama University Admission Center and Vice President of Okayama University also talked about efforts to increase the flow of IB students at Okayama University and their present situation, in addition to how a part of the IB student assessment system can be incorporated into the Japanese University admission test process from a global perspective. The IB forum had a great response and ended with an interactive  $\boxplus \mathcal{F} - \triangle$  prepared by the  $1^{\rm st}$  speaker from the Article 1 IB school.

Conclusion: To bring about any new change with respect to IB admissions, and enroll students with IB educational backgrounds into Japanese universities, it is very important to discuss and find out the needs and requirements of such students and consult with student advisors from respective IB schools, to create an optimum environment for an IB friendly Japanese university. Okayama University will continue efforts to strengthen ties between IB schools, IB students and work in collaboration with other Japanese Universities towards the globalization and internationalization of Japanese Higher education in Japan.