## 日本医学英語教育学会第20回学術集会

日時:平成29年7月22日(土) 会場: Orque d'or Salon、名古屋

演題名: An Extra-curricular Active Learning Group Initiated and Executed by IB Nursing Students Focusing on Nursing English Education: A One Year Experience

Sabina Mahmood<sup>1</sup>\*, Nobuko Ohi<sup>2</sup>, Kyousuke Satake<sup>1</sup>, Makoto Tahara<sup>1</sup>
<sup>1</sup>Okayama University, Admission Center, 2-1-1, Tsushima Naka, Kita Ku, Okayama 700-8530, Japan Tel: +81-86-251-7284; Fax: +81-86-251-8485
<sup>2</sup>Okayama University Graduate School of Health Sciences

In recent years, the number of foreign patients visiting Japanese hospitals and the number of Japanese nursing staff participating in global projects has increased. Therefore, training nursing students and staff to use English in a clinical setting has become essential. As part of the Super Global University program, the Graduate School of Health Sciences at Okayama University, began accepting International Baccalaureate (IB) Diploma students into the 4 year nursing course, since 2015. With their exceptional educational background, specialized communication skills and a well-rounded persona, IB students were expected to bring a new outlook and contribute further towards the internationalization of nursing education in Japan. With assistance from the Admission Center and Health Science Department, three 1st. and 2nd year IB students formed a 10 member "Nursing English Study Group", with 7 other nursing students. This study group, headed by a medical teacher, met once a month after school for 60 minutes. Topics of discussion ranged from practicing nursing English technical terms to role playing in English in different clinical settings. The medium of instruction was strictly English. Feedback from the students participating in the study group for a year revealed that, students were comfortable practicing nursing English outside the classroom. This opportunity enabled them to improve their English speaking skills in the clinical setting and helped them interact with new friends in English. To improve English nursing education in Japan, English based activities eagerly initiated by nursing students needs strong support from teachers to continue.