

Interpretation of IB learner profile characteristics among students in Japanese Super Global High Schools

Background: The International Baccalaureate (IB), offers a continuum of international education with the aim of developing global leaders with intercultural understanding and respect. In order to foster globalized leaders who can play active roles on the International stage, in 2009, the Japanese government decided to provide financial and supervisory support to 56 Japanese High Schools nationwide, namely, Super Global High Schools (SGH).

Aim: The aim of this research was to find characteristics which are common in both IB and SGH students and also characteristics which vary due to different educational approaches. **Survey Method:** Since the IB learner profile is the basis of IB education, the 10 IB Learner Profile characteristics were translated into Japanese and compared with SGH student characteristics.

Between June and July 2018, the simplified, translated version of the IB learner profile, with a Likert scale of (1-5) attached for reference, was sent to SGH Counselors in 4 public and 1 private SGH in Okayama (3 SGH), Hyogo and Osaka Prefectures (2 SGH), respectively. Next, the University IB student advisor and the University Admissions Administrator (UAA), visited each school and interviewed the school counselors about the survey. **Survey**

Results: When survey results were summarized, it was found that the biggest dissimilarity between IB and SGH student characteristics, was “Risk Takers” while the biggest similarity was to both was “Balanced”. Other 8 IB learner profile characteristics in Japanese students, as seen by SGH counselors, was not so varied, although interpretation may have been influenced by the counselors or SGH’s own outlook. The interview also revealed a difference of opinion among SGH counselors in private and public SGH’s. Counselors at private SGH’S, tended to judge student characteristics more strictly and felt their student’s did not completely possess the IB characteristics of “Inquiry”, as well as IB students. **Conclusion:** This survey revealed that, although the main goals of both the IB and SGH are similar, student characteristics at SGH, depend mostly on the style of education, school policies and student potential. While IB education follows the same method in every IB school, education practices at SGH vary, and reflect a lot on the school's past education style, which impacts overall student learner profiles.

スーパーグローバルハイスクール訪問調査

岡山大学アドミッションセンター

テーマ「IBの学習者像とSGHで学ぶ生徒の状況」(仮題)

※IB:国際バカロレア、SGH:スーパーグローバルハイスクール

学校等:()高等学校(現2年生を想定して回答願います)

訪問日:2018年 月 日

次の10の項目は、IBが「IBの学習者像」として掲げているものです。また、項目の下にあるのは、項目を理解するためのキーワードです。項目については日本語での解説書も出ていますが、このキーワードを参考にしてください。

SGHで学ぶ生徒がどの程度当てはまるかお尋ねします。

- 5: 全く当てはまる(ほぼすべての生徒に当てはまる)
- 4: やや当てはまる(多くの生徒に当てはまる)
- 3: どちらともいえない(ほぼ半数の生徒に当てはまる)
- 2: あまり当てはまらない(当てはまる生徒は半数より少ない)
- 1: 全く当てはまらない(当てはまる生徒はほとんどいない)

項目及びキーワード	5	4	3	2	1
Inquirers					
Has a lot of curiosity 好奇心が強い Loves learning 学びを楽しむ Asks many questions よく質問する Focuses on topics of interest 興味を持っている課題に集中する Researches any topic thoroughly 徹底して追究する Has never ending curiosity あくなき好奇心を持っている Always eager to learn 常に熱心に学ぶ Interested in knowledge beyond books 興味関心が得た知識に留まらない					
Knowledgeable					
Uses knowledge gained 得た知識を活用する Solves problems 課題解決力がある Undertands things from various perspectives 多角的に検討して理解する					
Thinkers					
Think before taking action 行動する前に考える Helps others solve problems 他の人の問題解決に協力する Thinking encourages responsibility 責任感を持って考える					
Principled					
Proud of who they are アイデンティティを大切にする Respects others 他人を尊敬する Independent 自立心がある Nice and caring 共感できる Creative 創造力がある Has ideas 発想力がある Has great curiosity about the world 広い視野で考える Listens to others 傾聴力がある					

項目及びキーワード	5	4	3	2	1
Caring					
Helpful 協力的である Cares about nature 自然を大切にする Loveable 多くの人に好かれる Open-minded 広い心を持っている Attitude 態度が優しい					
Risk-takers					
Always trying new things 挑戦し続ける Does not give up easily 簡単に諦めない Not afraid to take risks 危険を顧みない					
Balanced					
Smart 賢明である Does not choose friends 友を選ばない Tries challenging many things 何事にも努力できる Knows how to strike a good balance between study and play 文武両道に励む Engaged in multiple activities in and outside school 課外活動にも取り組む					
Reflective					
Tries to learn from own mistakes 失敗から学ぶ Appreciates advice from others 他人の意見を大切にする Always follows rules 規則に従う					
Open minded					
Understands and appreciates other cultures, persons 他の人の文化や背景を理解する Understands different perspectives 異なる見方を理解する Develops and grows from experience 経験から学ぶ					
Communicators					
Multilingual ability helps to better understand situations 多くの言語を使ってよりよく理解する Good at team work チームとして行動できる Very good at presentations 表現力がある					

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項目及びキーワード	A	B	C	D	E
Inquirers	5				5
Has a lot of curiosity 好奇心が強い		4		4	
Loves learning 学びを楽しむ			2		
Asks many questions よく質問する					
Focuses on topics of interest 興味を持っている課題に集中する					
Researches any topic thoroughly 徹底して追究する					
Has never ending curiosity あくなき好奇心を持っている					
Always eager to learn 常に熱心に学ぶ					
Interested in knowledge beyond books 興味関心が得た知識に留まらない					
Knowledgeable				5	
Uses knowledge gained 得た知識を活用する	4	4			4
Solves problems 課題解決力がある			3		
Undertands things from various perspectives 多角的に検討して理解する					
Thinkers				5	5
Think before taking action 行動する前に考える	3	4	4		
Helps others solve problems 他の人の問題解決に協力する					
Thinking encourages responsibility 責任感を持って考える					
Principled				5	5
Proud of who they are アイデンティティを大切にする	3	4	4		
Respects others 他人を尊敬する					
Independent 自立心がある					
Nice and caring 共感できる					
Creative 創造力がある					
Has ideas 発想力がある					
Has great curiosity about the world 広い視野で考える					
Listens to others 傾聴力がある					

項目及びキーワード	A	B	C	D	E
Caring	5		5	5	
Helpful 協力的である Cares about nature 自然を大切にする Loveable 多くの人に好かれる Open-minded 広い心を持っている Attitude 態度が優しい		4			4
Risk-takers					
Always trying new things 挑戦し続ける Does not give up easily 簡単に諦めない Not afraid to take risks 危険を顧みない	3	4	3	4	4
Balanced	5	5		5	5
Smart 賢明である Does not choose friends 友を選ばない Tries challenging many things 何事にも努力できる Knows how to strike a good balance between study and play 文武両道に励む Engaged in multiple activities in and outside school 課外活動にも取り組む			4		
Reflective	5			5	5
Tries to learn from own mistakes 失敗から学ぶ Appreciates advice from others 他人の意見を大切にする Always follows rules 規則に従う		4	4		
Open minded				5	
Understands and appreciates other cultures, persons 他の人の文化や背景を理解する Understands different perspectives 異なる見方を理解する Develops and grows from experience 経験から学ぶ	4	4	4		4
Communicators		5			5
Multilingual ability helps to better understand situations 多くの言語を使ってよりよく理解する Good at team work チームとして行動できる Very good at presentations 表現力がある	3		4	4	